

CAMEROON



Environment, water and sanitation



SUPPORT TO GIRLS' EDUCATION

DISTRICT OF YAOUNDÉ FROM MAY 2014 TO NOVEMBRE 2016

PROJECT PRESENTATION







GENERAL OBJECTIVE

Contribute to improve access and quality in the education of children, especially girls, in Cameroon, related to their right to education.

SPECIFIC OBEJECTIVES

- □ Contribute to improve access, quality and safety of primay education for girls aged from 6 to 15 years in the district of Yaoundé II.
- ☐ Strengthen knowledge and capacity of action and the mobilisation of actors in key sectors regarding safe and quality right to education available for everyone.

BUDGET

The total budget for the project duration, namely for 2 years, is about 648 957€.

PRESENTATION OF THE PROJECT

CONTEXT

In the world in 2010, nearly **61 million children** of primary school age were still not in school and **nearly 50% of them lived in sub-Saharian Africa**.

In Cameroon, situation has improved, especially regarding primary school, but gender inequities still exist. Thus, in 2011, gross enrollment rate for primary education was 44% among girls and 62% among boys in the district of la Briqueterie in Yaoundé.

Since 2010, Plan International Cameroon, in partnership with the Hausa Women's Association for Development, is carrying a project to support young girls education in the popular neigboorhood of la Briqueterie in Yaoundé. In the light of the first observable results on girls' education in the neighborhood, Plan International and its partners decided to start phase 2 by extending the project to Yaoundé district.

APPROACH

Gender dimension is being involved in all parts of the project. Indeed, in Africa, girls, usually impeded by sociocultural and economic contraints, have more limited access to the educational system in comparison with boys. That's the reason why this project promotes individual, economic, social and cultural rights to gain the knowledge and skills required to build up their future. An important work of awareness-raising among boys and men of the community has also been made, as they play a leading part in the changing position of women in society.

The project has to be actioned also according to **the Child-Centred Community Development which emphasized** the active participation of children and beneficiaries. Its purpose is to guarantee local ownership of the activities carried-out and to facilitate the empowerment of the target groups.



ACTIVITIES

COMMUNITY AWARENESS

To induce changes in behaviour and to improve access to education, school and awareness-raising sessions about the importance of girl's education, will be organized.

INCOME GENERATING ACTIVITIES

The economic ability of the resident families to handle the education of their children will be strengthened through the creation of saving and credit associations and the support for income-generating activities.



RAISING PRIMARY EDUCATION STANDARDS AND SCHOOL ENVIRONMENT

Raising primary education and school environment standards in the district will be possible through directors and teachers capacity building, tutoring classes for girls and material support for school.

INVOLVEMENT OF CHILDREN

Thanks to organization of forums, clubs and children's government, to enable them to fully participate in the decision making regarding their own education, involvement of the children, and especially girls, will be encouraged.

MOBILIZATION OF PUBLIC ACTORS

The mobilization of the public actors in the support of the promotion of education in the district will be reinforced through legal advocacy.

INTERVENTION AREAS

District of Yaoundé

BENEFICIARIES

- ☐ 6432 girls and 6249 boys from 6 to 15 years from schools district of Yaoundé
- 200 women supported for the creation of AVEC and/or AGR
- 230 teachers and directors, the APEE and Schools
 Boards members of the 21 target primary schools
- ☐ The decentralised services of the education department and the local authorities.
- ☐ Everyone living in the district

PARTNERS

- ☐ AFHADEV, local women organization
- ☐ Ministry of basic Education (MINEDUB),
- ☐ Ministry of social Affairs (MINAS),
- ☐ Ministry of Youth and Civic Action (MINJEC)
- ☐ Ministry of Secondary education (MINSEC)
- ☐ The local representatives of central government in the district of Yaoundé II
- ☐ Borugh hall of Yaoundé II
- ☐ Community and religious leaders